

## GOAL AREA #1: TEACHING AND LEARNING

**GOAL STATEMENT:** To provide authentic, hands-on, multimodal, and appropriate learning opportunities for students at all levels

**OBJECTIVES:**

- 1) Provide differentiated instruction for all students
- 2) Expand use of maker space for all students to enrich problem-based learning
- 3) Create units of study that address multiple subject areas at all levels
- 4) Provide educators with professional development opportunities that are specific to teaching strategies best suited for their student populations

**ACTIVITIES TO MEET OBJECTIVES:**

ACTIVITY/OBJECTIVE	PERSONNEL	TIMELINE	RESOURCES	BUDGETING	EVALUATION
1.1, 1.3 - Work with staff to create a comprehensive assessment system that includes ongoing formative and summative assessments	Teaching Staff, Building Principals, Supervisor of Curr., Inst., and Intervention	2021-2022	Assessment data, PLC time, Articulation time	ESSER funds, District budget	Administrative evaluation, assessment data, PD documentation
1.4 - Promote a shared understanding of effective teaching and learning by offering ongoing and meaningful professional development	Teaching Staff, Building/District Admin	Ongoing	PD Committee, Federal funds, PLC time	ESSER funds, Title II	District and Building PD plans
1.2 - Create STEM activities such as Maker Space and Coding Clubs for all students	Teaching staff, Supervisor of Curr., Inst., and Intervention	2021-2022	Title I, ESSER funds, STEM resources	Title I, ESSER funds	Creation of programs
1.3, 2.1 – Develop Project-Based Learning units and activities	Teaching staff, Building Administration, Supervisor of Curr., Inst., and Intervention	2021-2023	Professional Development, Assessment data, Planning time	ESSER funds, building budget	Administrative evaluation, Project presentations
1.3 – Create Curriculum Committee, to review and recommend programs and resources, and to identify cross-curricular opportunities	Teaching staff, Supervisor of Curr., Inst., and Intervention	2021-Ongoing	Teaching staff, Articulation time	District budget for resources	Adoption of new curricular resources, administrative evaluation

## GOAL AREA #2: THE WHOLE CHILD

**GOAL STATEMENT:** To provide programming that addresses the needs of the Whole Child, with a focus on collaboration, social skills, physical needs, and the cognitive development of students

**OBJECTIVES:**

- 1) Provide students opportunities for group work and the development of social skills
- 2) Provide multi-sensory experiences for students
- 3) Provide an emphasis on play-based learning in the elementary grades to develop skills for success in the upper grades
- 4) Provide strategies to families to assist students at home

**ACTIVITIES TO MEET OBJECTIVES:**

<b>ACTIVITY/OBJECTIVE</b>	<b>PERSONNEL</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>BUDGETING</b>	<b>EVALUATION</b>
2.1, 2.3 – Development of Project-based Learning units	Teaching staff	Ongoing	PLC time, Professional Development	ESSER funds, District budget	Administrative evaluation, project presentations
2.2 – Development of Sensory Rooms	Building Admin and staff	2021-2023	Sensory supplies, identified location, planning time	ESSER funds, District budget	Completion of Sensory Rooms
2.4 – Scheduling of three Virtual Town Halls annually on topics focused on the Whole Child	District & Building Admin, Community	Ongoing	Google Meet	None	Completion of three Virtual Town Halls

**GOAL AREA #3: HEALTH AND WELLNESS**

**GOAL STATEMENT:** Create an environment of social, emotional, and physical well-being so that students will be able to interact cooperatively with others now and in the future

**OBJECTIVES:**

- 1) Educate students on the importance of a healthy body and a healthy mind through real-world applications at all levels
- 2) Improve indoor and outdoor facilities with an emphasis on mental and physical education
- 3) Educate students on positive communication strategies with peers
- 4) Create programs that address positive mental health

**ACTIVITIES TO MEET OBJECTIVES:**

<b>ACTIVITY/OBJECTIVE</b>	<b>PERSONNEL</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>BUDGETING</b>	<b>EVALUATION</b>
3.1 – Provide in-class and extra-curricular opportunities focused on physical wellness	Teaching staff	Ongoing	Planning time, Supplies, Programs	Title I funding, ESSER funding	Attendance logs of extra-curricular opportunities, Administrative Evaluation
3.2 – Create outdoor learning spaces	Building administration, Buildings and Grounds staff, Teaching staff	Ongoing	Supplies for outdoor learning	Building budget, PTO grants	Completion of learning spaces
3.3 – Utilize Restorative Practices to improve student communication	Teaching staff, Building administration	Ongoing	Restorative Practices PD	Title II and Title IV funding	Behavior referrals, HIB data

strategies					
3.4 – Introduce mindfulness across the grades	Teaching staff, Outside contractors	Ongoing	Mindfulness PD	Title II, ESSER funding	Behavior referrals, HIB data, Student/Parent surveys
3.4 – Provide trauma-informed professional development to all staff	Teaching staff, Outside contractors	2021-2022	Professional Development days, PLC time, Articulation time	Title II, ESSER funding	Behavior referrals, HIB data, Student/Parent surveys, District and Building PD Plans

#### **GOAL AREA #4: DIVERSITY AND CITIZENSHIP**

**GOAL STATEMENT:** To provide students a deep understanding of cultural diversity and citizenship through making local and global connections

**OBJECTIVES:**

- 1) To develop an appreciation of the creation of our national, state, and local government while building strong connections with local residents and businesses in the community
- 2) To develop an understanding and value of our differences, in order to enhance diversity learning for students
- 3) To develop connections with students around the world to broaden the global citizenship of our students
- 4) To foster a stronger connection between students and the environment while enhancing knowledge of how to protect it

**ACTIVITIES TO MEET OBJECTIVES:**

<b>ACTIVITY/OBJECTIVE</b>	<b>PERSONNEL</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>BUDGETING</b>	<b>EVALUATION</b>
4.1-Create Cultural Diversity Committees within each school building that includes staff, students, and other stakeholders to identify and implement a data-driven plan to embrace all cultures	District Admin, Building Admin, Teachers, Students, Parents	Ongoing	Meeting time	N/A	Formation of Committees
4.2-Identify and utilize specific resources incorporating cultural history education and programs.	Building Admin, Teachers	Ongoing	Funds for resources	Title funds, ESSER, Building Budgets	Purchase of resources focused on cultural education
4.1, 4.2-Partner with PTO and other stakeholders to hold events that celebrate cultural awareness and diversity	Building Admin, Teachers, PTO, Other stakeholders	Ongoing	Meeting time, funds for events	Title Funds, ESSER, PTO	Average of 1-2 events per year
4.3-Utilize available technologies to connect with students around the globe	Teachers, Technology staff	Ongoing	Google Meet	N/A	Documentation of projects involving other schools

4.4-Create student/staff groups that help maintain and improve school grounds	Teaching staff, students, volunteers	Ongoing	Materials for outdoor improvement	Title funds, PTO, Donations	Completion of projects
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### **GOAL AREA #5: TECHNOLOGY AND FACILITIES**

**GOAL STATEMENT:** To build the district facilities and technology environments to provide the foundation for the infinite student growth without limitations

**OBJECTIVES:**

- 1) Implement a scalable technology environment to allow for exposure to new technologies as they emerge
- 2) Utilize the district buildings and grounds in a manner that provides for a more extensive range of extracurricular experiences for students
- 3) To enhance and modernize school security and facilities

**ACTIVITIES TO MEET OBJECTIVES:**

<b>ACTIVITY/OBJECTIVE</b>	<b>PERSONNEL</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>BUDGETING</b>	<b>EVALUATION</b>
5.1-Embed in all curricula and lesson plans appropriate and sound uses of technology, 21st Century Skills, and global and digital citizenship	Building Admin, Teaching staff	Ongoing	PLC time, Articulation time	Curricular stipends	Review of District curriculum and lesson plans
5.1-Provide meaningful professional development to staff that supports the use of technology in the classroom	Building Admin, Teaching staff	Ongoing	PD time, Title II funding	Title II funding	District PD Plan
5.2-Develop extracurricular programs that allow for creative use of buildings and grounds	Building Admin, Teaching staff	Ongoing	Title funds, PTO, Planning time	Title funds, District budget	Creation of programs
5.3-Maintain and upgrade facility, technology and security infrastructure	District Admin, Technology staff	Ongoing	District budget, Planning time, Outside vendors	District budget, NJSIG grant	Annual review of completed facility projects, technology resources, programs, and District security